

## 2<sup>nd</sup> Grade Writing Rubric: Opinion-Based Writing

	4	3	2	1
<b>Content</b> (2 W 2)	<ul style="list-style-type: none"> <li>I stated my opinion.</li> <li>I included 4 or more reasons to support my opinion.</li> <li>I explained the reasons in detail.</li> </ul>	<ul style="list-style-type: none"> <li>I stated my opinion.</li> <li>I gave 3 clear reasons for my opinion.</li> </ul>	<ul style="list-style-type: none"> <li>I stated my opinion.</li> <li>I gave 2 clear reasons for my opinion.</li> </ul>	<ul style="list-style-type: none"> <li>I stated my opinion.</li> <li>I gave a clear reason for my opinion.</li> <li>Some information is incorrect or off-topic.</li> </ul>
<b>Organization</b> (2 W 3)	<ul style="list-style-type: none"> <li>I wrote a topic sentence.</li> <li>I wrote a conclusion sentence or portion.</li> </ul>	<ul style="list-style-type: none"> <li>I wrote a topic sentence.</li> <li>I wrote a conclusion sentence or portion.</li> </ul>	<ul style="list-style-type: none"> <li>I named my topic.</li> <li>I wrote a conclusion sentence, but it's not clear.</li> </ul>	<ul style="list-style-type: none"> <li>I named a topic.</li> <li>My writing has some part of ending.</li> </ul>
<b>Language/ Word Choice</b> (2 L 1, 2 W 1)	<ul style="list-style-type: none"> <li>I used many vocabulary words.</li> <li>I used linking words like because, therefore, when, and for example.</li> <li>I used many compound sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I used some vocabulary words.</li> <li>I used linking words like and, also, and because.</li> <li>I used simple &amp; compound sentences.</li> </ul>	<ul style="list-style-type: none"> <li>I used few vocabulary words.</li> <li>I tried to use linking words, but didn't always do it correctly.</li> <li>I used mostly simple sentences.</li> </ul>	<ul style="list-style-type: none"> <li>My word choice is repetitive.</li> <li>I used simple sentences all through my writing.</li> <li>I have sentence fragments.</li> </ul>

Peer Comment:

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My partner & I think I earned this score: \_\_\_\_\_

Teacher's Score: \_\_\_\_\_

Teacher Comment: \_\_\_\_\_

\_\_\_\_\_

# Expository Writing Rubrics For Grade 2

**Podell**



## **Expository Writing Rubrics For Grade 2:**

**English Language Arts, Grade 6 Module 1** PCG Education, 2015-10-01 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

**Writer's Choice Tests with Answer Key and Rubrics Grade 12** McGraw-Hill Staff, 2000-07 **Real Leaders, Real Schools** Gerald C. Leader, Amy F. Stern, 2008-09-01 Real Leaders Real Schools tells the stories of five urban public school principals who led their schools through profound and transformative changes. In each of these cases, their efforts resulted in dramatic improvements in student achievement, improvements that occurred within the current environment of high stakes tests. The revealing and often gripping narratives that form the heart of this remarkable book offer unprecedented insights into the meaning and practice of effective school leadership. The stories themselves are often inspiring, but they are never idealized. All of these principals met with frustrations as well as successes, setbacks as well as breakthroughs. All regularly reassessed their policies and practices and all acknowledged and learned from their errors along the way. Yet all believed in their staffs and their students and all found innovative ways to transform and improve their schools. These are true stories of successful leadership against enormous odds. They provide countless lessons for today's

school leaders and all who are committed to education reform      **Literacy Instruction with Disciplinary Texts** William E. Lewis, John Z. Strong, 2020-11-24 To develop strong disciplinary literacy skills middle and high school students need to engage with diverse types of challenging texts in every content area This book provides a blueprint for constructing literacy rich instructional units in English language arts science and social studies The authors describe how to design interconnected text sets and plan lessons that support learning and engagement before during and after reading Presented are ways to build academic vocabulary and background knowledge teach research based comprehension strategies and guide effective discussions and text based writing activities Chapters also cover how to teach students to write argumentative informative and narrative essays and to conduct discipline specific inquiry Special features include sample text sets and 24 reproducible planning templates and other teaching tools purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size      Writer's Choice Writing Assessment and Evaluation Rubrics Grade 7 McGraw-Hill Staff, 2000-09      **Using Creativity to Address Dyslexia, Dysgraphia, and Dyscalculia** Fredricka Reisman, Lori Severino, 2020-11-18 Designed to help educators recognize and nurture students with dyslexia dysgraphia and dyscalculia this book guides readers through best practices for using creativity theory and strategies to address the learning challenges for students who have difficulty in acquiring literacy and mathematics content Offering concrete examples of creativity assessment and pedagogical techniques chapters are supported by rich appendices providing assessment and screening checklists time telling objectives learning trouble spots a creative approach to teaching place value and a handy cross referencing table Accessible and thorough this up to date guide will help educators develop strategies that acknowledge students creative strengths to address learning challenges across the literacy and mathematics curricula      Writer's Choice Writing Assessment and Evaluation Rubrics Grade 8 McGraw-Hill Staff, 2000-09      **Writer's Choice Writing Assessment and Evaluation Rubrics Grade 9** McGraw-Hill Staff, 2000-09      Writer's Choice Writing Assessment and Evaluation Rubrics Grade 12 McGraw-Hill Staff, 2000-09      *Working Together to Improve Literacy* Graham Foster, 2008 This practical book shows literacy leaders how to win the support of the whole school community and implement school wide initiatives that improve student reading and writing Exemplary reading and writing projects are introduced along with strategies for successful collaboration in a variety of situations This comprehensive resource clarifies the role of coach or principal and recognizes how important the empowerment of teachers is throughout the collaborative process

**Enhancing Instructional Problem Solving** John C. Begeny, Ann C. Schulte, Kent Johnson, 2012-05-09 This book presents a schoolwide model of instructional support designed to make the most of available time resources and personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes

for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format with lay flat binding to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms The companion website features additional reproducibles and supplemental materials for use in conjunction with the book This book is in The Guilford Practical Intervention in the Schools Series *Illinois Standards Achievement Test* ,2000 Glencoe Writer's Choice ,2001 State adopted textbook 2001 2007 Grade 7 Reflections ,2007 Part of the History social science series created to follow the California standards and framework providing stories of important people places geography and events **Storytown Ride the Edge Theme 3 Grade 5** Harcourt School Publishers,Isabel L. Beck,2005 **Literature Works** ,2000 **Elements of Literature, Grade 7** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2001-11 **Houghton Mifflin Reading** ,2004 *Stand!* Podell,2000 Resources in Education ,2000

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