

# Bringing Mathematics through Literature

Articles and Lessons for  
Prekindergarten through Grade 8



# Exploring Mathematics Through Literature Articles And Lessons For Prekindergarten Through Grade 8

**Dana Ferguson**



## **Exploring Mathematics Through Literature Articles And Lessons For Prekindergarten Through Grade 8:**

**Exploring Mathematics Through Literature** Diane Thiessen, 2004 This collection of articles and lessons provides classroom examples of how to use children's literature to teach mathematics effectively in prekindergarten through eighth grade. The articles focus on five content strands: number and operations, algebra, geometry, measurement, and data analysis and probability, and describe how the different authors have used specific books to help their students learn mathematics. Most of the articles involve communication, problem solving, representation, and reasoning, and some of them address connections. Helpful teacher notes indicate the grade range, topic, literature selection featured in the lesson materials, needed discussion of the mathematics, and questions for students. Blackline masters of recording sheets are also included for most lessons.

**Teaching Mathematics as Storytelling** Rina Zazkis, Peter Liljedahl, 2019-02-11 This book presents storytelling in mathematics as a medium for creating a classroom in which mathematics is appreciated, understood, and enjoyed. The authors demonstrate how students' mathematical activity can be engaged via storytelling. Readers are introduced to many mathematical stories of different kinds, such as stories that provide a frame or a background to mathematical problems, stories that deeply intertwine with the content, and stories that explain concepts or ideas. Moreover, the authors present a framework for creating new stories, ideas for using and enriching existing stories, as well as several techniques for storytelling that make telling more interactive and more appealing to the learner. This book is of interest for those who teach mathematics or teach teachers to teach mathematics. It may be of interest to those who like stories or like mathematics or those who dislike either mathematics or stories but are ready to reconsider their position.

**Teaching Children Mathematics**, 2008-08

**Mathematics Teaching in the Middle School**, 2004

**ENC Focus Review**, 2003

**The Art of Discussion-Based Teaching** John Henning, 2007-10-18 The Art of Discussion-Based Teaching, a singular tool for practicing and pre-service K-12 teachers, guides readers through the process of creating ideal conditions for a discussion, anticipating students' responses, and guiding the direction of a discussion.

**Young Adult Nonfiction** Judith A. Hayn, Jeffrey S. Kaplan, Amanda L. Nolen, Heather A. Olvey, 2015-11-19 No matter the location, schools are guided by standards including Common Core State Standards. This collection of contributions by some of the country's leading literacy experts offers practical suggestions for implementing young adult literature to meet the demand that standards mandate for focusing on nonfiction in teaching literacy. The challenges to CCSS abound, and teachers who are currently seeking avenues to reach their students, no matter what content they teach, will find the strategies and suggestions useful. The text advocates using young adult literature to accomplish content area literacy and is intended as a primer for those who are building curriculum.

**The Mathematics Teacher**, 2007

**Getting Into the Mathematics Conversation** Portia C. Elliott, Cynthia M. Elliott Garnett, 2008 Far from a run-of-the-mill readings book, *Getting into the Mathematics Conversation* is an outstanding compendium of the very best of the NCTM school journals' offerings on the broad subject of communication in the

mathematics classroom It spans all grade levels and targets all communication forms listening and speaking reading writing and multiple forms that a teacher might wish to develop in students

**Creating Inclusive Classrooms** Spencer J. Salend, 2008 The sixth edition of *Creating Inclusive Classrooms Effective and Reflective Practices for All Students* goes beyond the typical inclusion text in its reflective discussions on how to teach students with varying learning abilities The text contains all of the core information that an inclusion text requires and then takes the reader to a higher level by including issues of gender race ethnicity language socioeconomic status and family structures

*Navigating Through Problem Solving and Reasoning in Grade 6* Denisse Rubilee Thompson, 2009 Problem solving and reasoning are students processes of actively applying what they know to new problems from diverse areas of mathematics Knowing a variety of mathematical ideas is insufficient unless students can draw on integrate and use them to solve challenging complex problems The *Navigating through Problem Solving and Reasoning* books for grades 3 6 present hands on investigations that nurture reasoning and problem solving strategies in each of the upper elementary grades In lively and challenging investigations for grade 6 students have opportunities to reason about parts of a whole analyse patterns of growth discover area formulas for familiar shapes explore scale factors and similar figures and analyse a set of data to solve a real world problem how to arrange competitors in teams for an athletic festival Students apply mathematical ideas from the five main content areas number algebra geometry measurement and data analysis As they work they infer generalise reason by analogy recognise relationships and make representations and they also predict check and revise and verify their results Includes a supplemental CD ROM that features applets for students use and resources for teachers professional development

**Helping Children Learn Mathematics** Robert E. Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, 2008-12-15 The ninth edition of this best selling elementary math methods textbook continues the rich history of this book with a dash of new breath and a new contemporary design It has been updated to reflect current recommendations readings and practices while maintaining the characteristics and features that have made it a popular choice of instructors This new edition remains an invaluable text for students who are being introduced to teaching elementary mathematics In addition its depth also makes it appropriate for teachers to use as they continue to learn about teaching mathematics

Publishers website

**Book Review**

**Index Cumulation** Dana Ferguson, 2005-09 Book Review Index provides quick access to reviews of books periodicals books on tape and electronic media representing a wide range of popular academic and professional interests The up to date coverage wide scope and inclusion of citations for both newly published and older materials make Book Review Index an exceptionally useful reference tool More than 600 publications are indexed including journals and national general interest publications and newspapers Book Review Index is available in a three issue subscription covering the current year or as an annual cumulation covering the past year

*American Book Publishing Record*, 2004

**Mathematics Assessment Sampler**, Prekindergarten-grade 2 DeAnn Huinker, Lynn M. McGarvey, 2006 This sampler presents assessment tasks that are

appropriate for use with students from age 4 to age 8 The book provides teachers of primary grades mathematics with examples of assessment tasks that reflect the various ways assessments can be used prior to during and following mathematics instruction Teachers can then consider the potential of these tasks to uncover the mathematical understandings of their students for the purpose of planning further instruction Each task can be altered by changing the context breaking the task into subparts limiting the scope or complexity of the task or extending the task to provide more of a challenge or enhance the depth of understanding being assessed

**Christian Home Educators' Curriculum Manual** Cathy Duffy, 1995 The premiere guide for choosing homeschool curriculum For beginners or veterans Cathy helps you wade through the curriculum jungle to choose what's right for each of your children Reviews of hundreds of books games videos computer programs parent helps and much much more for all subjects Learning styles Cathy helps you determine each child's learning style then choose methods and resources that fit each child What your child needs to know what is typically taught at each grade level Which resources allow your children to work independently which work best taught one on one Identifying and dealing with learning disabilities plus a list of consultants for extra help Testing the good and bad of testing different kinds of tests where to get them testing services Addresses phone numbers faxes e mail and web sites for all publishers and distributors How to consolidate your shopping and save shipping costs

Understanding the Math You Teach Anita C. Burris, 2005 Teaching strategies are grounded in the NCTM standards and illustrated with real student work In addition the author provides a full range of concrete developmental activities that encourage future teachers to make math make sense for themselves as well as for their students Believing that teachers who are comfortable with mathematics develop learners who are comfortable with mathematics this author empowers preservice preK-4 teachers to teach math confidently by laying a solid foundation of math concepts and building on that foundation with engaging meaningful standards based teaching methods Integrated in this unique combined approach to teaching mathematics is a thorough discussion of math manipulatives as well as the use of technology computer and otherwise to assist today's mathematics teacher For educators aids and parents responsible for teaching Pre-K to fourth grade math

Elementary and Middle School Mathematics John A. Van de Walle, 2007 This leading K-8 math methods book has the most coverage of the NCTM standards the strongest coverage of middle school mathematics and the highest student approval of any math methods book currently available Elementary and Middle School Mathematics provides an unparalleled depth of ideas and discussion to help readers develop a real understanding of the mathematics they teach John Van de Walle one of the foremost experts on how children learn mathematics finds that 80 percent of the students who purchase this book keep it for reference when they begin their professional teaching careers This book reflects the NCTM Principles and Standards and the benefits of constructivist or student centered mathematics instruction Improvements for the sixth edition include sections on planning for a diverse classroom and a completely new section addressing planning in a classroom where there are English language

learners      **Current Index to Journals in Education** ,1996 Serves as an index to Eric reports microform      **Teaching Today's Mathematics in the Middle Grades** Art Johnson,Kit Norris,2006 Teaching Today s Mathematics in the Middle Grades provides current and future middle school teachers with the mathematics content essential concepts methodology activities and resources to both learn and teach mathematics in grades 5 to 8 The authors focus exclusively on the middle school learner and the middle school mathematics curriculum Although each chapter discusses foundational mathematics concepts from earlier grades and previews topics that will follow the middle grades the emphasis is on the middle school This selective focus allows for proper development of critical topics in the middle school such as proportionality algebraic thinking and the integral role of manipulatives Assessment practices and problem solving are also emphasized from the viewpoint of effective practices for middle school students Unique Features React and Reflect features prompt classroom discussions by asking the reader to think independently regarding a statement issue or concern Try This features ask the reader to solve a problem first or extend the current discussion by working on an extension of a problem By completing the problem first teachers are putting themselves in the place of their students helping the teacher discover first hand common misconceptions Numerous exercises and activities appear at the end of each chapter to reinforce student understanding of various topics and ensure mastery of the mathematics content The NCTM Principles and Standards are emphasized throughout the book beginning with a discussion in Chapter 1 Each of the content chapters 6 11 opens with the relevant NCTM content standards for that chapter In addition marginal icons highlight areas within the text in which the NCTM process standards are discussed Reviewers rave From the content organization and approach it is evident that the authors have years of teaching experience This gives the text authority Marina Krause California State University Long BeachThe authors do an excellent job of presenting in sequential order essential concepts methodology activities and technological resources essential to assist the beginning math teacher in preparing to teach in the middle school program Gerald Jarmon North Carolina Central University

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#### Introduction

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