

GETTING EXCITED ABOUT DATA

*How to Combine
People, Passion,
and Proof*

Edie L. Holcomb

Getting Excited About Data How To Combine People Passion And Proof

Theodore B. Creighton



Getting Excited About Data How To Combine People Passion And Proof:

Getting Excited About Data Edie L. Holcomb,1999 This practical how to manual answers the questions What data and how much should be collected How should it be analyzed and reported What should be done with the findings that will improve the next round of results How do you assure that what gets measured gets done How do you sustain people s passion for teaching and learning while devoting time and energy to the more pedantic tasks of generating proof The author outlines a process for producing concrete evidence stresses the importance of enlisting broad stakeholder involvement and focuses attention on strategically aligning all elements of the organization around the essential mission of maximizing student success

Asking the Right Questions Edie L. Holcomb,2001 In this Second Edition Edie L Holcomb richly expands her offerings to school change leaders The additional examples illustrations and stories provide the user of the material with a cachet of new information and applications Edie Holcomb provides tips for facilitators and an example of each tool s purpose when to use it who to involve and materials that are needed From histograms to weighted voting and force field analysis Edie L Holcomb provides tips for facilitators and an example of each tool s application making for user friendly accessibility This book s practical content provides down to earth information and guidance for conducting the day to day work of school change and improvement in the attempt to make schools more effective

Data Dynamics Edie L. Holcombe,2011-10-27 How is your school data performing for you Examine the ways your school can better use student achievement data nonacademic student data staff data and parent community data to identify areas for improvement This book will help administrators and leaders with school improvement planning and implementation and teachers will find that good data can be used to plan instruction and monitor and motivate students

Resources in Education ,2000

Multi-Dimensional Education Michael W. Corrigan,Doug Grove,Philip F. Vincent,2011-06-13 In an evidence driven era gathering comprehensive data will enable schools to meet their academic goals and to engage in a holistic approach to education Avis Glaze PresidentEdu Quest International Inc Valhalla NY The challenges facing educators today are immense and the pressure to perform is clearly evident This book provides a fresh and compelling argument to look far beyond test score performance when measuring success in our schools Kurt Suhr PrincipalNewport Heights Elementary School Newport Beach CA A comprehensive guide to data driven school improvement Schools aren t one dimensional Your decision making shouldn t be either If you want to look beyond student test scores to identify the specific areas that need improvement in your school you will find practical tools for assessing multiple areas with confidence here The authors detail a step by step framework for identifying collecting analyzing and using data as a basis for driving school improvement in the right direction Based on more than 40 years of research this seven dimensional model will help enhance your school s curriculum community climate and character by applying data to these key processes Assessing student achievement Modifying instruction based on data findings Improving school performance Retaining effective teachers The result is a holistic and

accurate instrument for making the changes needed to improve student learning Included are assessment tools process charts graphic organizers rubrics tables numerous examples and background research

Using Data to Close the Achievement Gap Ruth S. Johnson, 2002-06-25 Dr Johnson's work provides both the philosophical and practical blueprint for transforming public schools into the learning communities we want and need Leaders will find the book to be the most useful document to guide and inform their efforts to close the gap and maximize learning for all students Joseph Burke Superintendent of Schools Springfield Public Schools Springfield MA If the goal of all students reaching high standards is to be met *Using Data to Close the Achievement Gap* should be required reading for all teachers and administrators It should also be an integral part of the course of study for those preparing to teach in the United States Vinetta C Jones Dean School of Education Howard University From Johnson's penetrating analysis of current research policies and practices and her wealth of experiences working with school districts around the nation she clearly makes the connection between using data and achieving equitable outcomes as districts and schools struggle to close the achievement gap Aukram Burton Diversity Multicultural Specialist Gheen Professional Development Academy Louisville KY This book represents a significant contribution to the national debate around school reform Ruth Johnson presents a thoughtful well documented treatise on how educators policymakers and parents can use data to set achievement goals and to measure progress towards these goals Walter Allen Professor Department of Sociology UCLA Exercise the power of data to identify and rectify educational inequalities Student populations are diverse however their access to knowledge and success should not be Unfortunately statistics show that real disparities do exist in academic achievement which consistently coincide with income level and race In this comprehensive guide Ruth S Johnson highlights compelling evidence that these inequities can be linked to school practices that inadvertently increase inequities The solution to this pervasive problem lies in the collection and examination of appropriate data and this book shows readers how This updated edition of *Setting Our Sights Measuring Equity in School Change* now includes current studies policies and practices and provides new sections on data dialogues and school indicators It offers valuable assistance for understanding visioning planning and executing tactics that can successfully close the gap in student achievement including Straightforward and in depth discussions of the five stages for equity reform Clear and easy to understand explanations of research findings Practical tools including questionnaires surveys forms and models Tips for effectively gathering analyzing and applying data Johnson shows how data is instrumental not only in targeting areas for improvement but also in offering insights into the necessary steps to foster positive change and create a culture of high achievement for all students especially those students who have traditionally been overlooked An indispensable reference for any school undergoing a quality review process this reader friendly manual presents practical how to's for analyzing data and developing a strategy that empowers teachers and administrators with an equal opportunity for success

Creating a Data Driven System Peter Holly, 2006 Merrill Education and ETS Educational Testing Service are proud to present Creatign a

Data Driven System by Peter J Holly ETS2003 This brief workbook provides a model of what can be done to become a data using system at the local level for the twin purposes of accountability and development In building on current practice this model also extrapolates from the present to the future tense by fitting the existing puzzle pieces into a more holistic comprehensive system of data use

The Quick-Reference Handbook for School Leaders Quick Reference Handbook School Leaders,2005-05-05 A ready reference school management tool for new and veteran principals The Quick Reference Handbook for School Leaders is a practical guide that provides an answer to the questions Where do I start and Where do I look for direction Written in an easy to read bulleted format the handbook is an excellent resource for all principals assistant principals and aspiring school administrators The book is organized into five key sections and each section includes brief overviews checklists and suggestions for further reading Organization and Management the role of the principal negligence and liability media relations managing conflict and difficult people effective meetings resource management records and information facility management Teaching and Learning school programs learning communities special education supervision and evaluation staff development unions celebrating success Behavior and Discipline safe schools code of conduct supervision and expulsion search and seizure police protocols Health and Safety reporting child abuse occupational health and safety emergency preparation medical needs health and safety resources Looking After Yourself professional development wellness and balance With words of wisdom from first year principals and voices of experience from more than 60 veteran elementary and secondary principals this reference book will be used over and over again Make sure you keep it close by

Data-driven School Improvement Series Peter Holly,2006 *Evidence and Decision Making* Pamela A. Moss,2007 *Communicator* ,1999 **Journal of Social Sciences** ,2006-07 **Schools and Data** Theodore B. Creighton,2001 An essential resource for any educator who wants to break through the statistical confusion to improve skills in problem analysis program evaluation data driven decision making and report preparation

Testing Students With Disabilities Martha L. Thurlow,Judy L. Elliott,James E. Ysseldyke,2003 Updated Edition of Best Seller Testing Students With Disabilities is firmly grounded in the cutting edge research the authors have conducted for nearly three decades They have done a brilliant job of treating a very complex topic in a most readable logical and understandable way Donald Deshler Professor of Special Education University of Kansas Testing Students With Disabilities is a must buy for individuals involved in the education of students with disabilities whether they are currently acting as or studying to be service providers My hat is off to the authors for breaking down this critical information in a way that is understandable and easy to share Sue Gamm Chief Specialized Services Officer Chicago Public Schools This is a seminal work on the how to of testing assessment and accountability for students with disabilities Not only do the authors help bring this most important topic into clarity but they also share practical ways to implement their suggestions immediately by providing the tools to get started Alice D Parker Assistant Superintendent of Public Instruction California Department of Education The definitive resource on everything you

need to know and do about assessing special needs students now expanded and improved An increased focus on educational accountability and testing coupled with mandates put forth in the Elementary and Secondary Education Act ESEA and the Individuals with Disabilities Education Act IDEA make it crucial that every district and school professional is well versed in meeting the assessment requirements for all students The enhanced second edition of Testing Students With Disabilities covers everything from maximizing the Individualized Education Program IEP and fostering successful collaboration among educators administrators and parents to optimizing assessment accommodations and using test scores to improve instruction Other new and expanded topics include Requirements of IDEA and ESEA Students with disabilities who are English Language Learners Electronic and online testing Alternate assessments Use of assessment results Access to the general curriculum The timely update of this popular guide offers the specific tactics concrete examples and user friendly information necessary to effectively and meaningfully include students with disabilities in district and state assessment systems It features an array of indispensable tools such as reproducible forms checklists handouts and overheads a comprehensive list of national and regional technical assistance and dissemination networks and techniques for conducting staff development

Leadership ,2001 Refining Common Sense Vickie Williams Phelps,Elizabeth F. Warren,2004 Designed to help educators collect and use data more effectively this guide enables the reader to develop three tools to use in decision making

- 1 A Data Notebook to capture the charts notes and agendas created during the process along with goals questions and process information
- 2 A Master Data Directory for compiling the data sources that are available in the district and school and
- 3 The Information Based Decision Making Roadmap that contains all the finished documents that have been used to make decisions

In addition to developing a toolkit there is also a Testing Primer with basic standardized test information The primer can be used as a stand alone document and is specifically designed to assist the reader in using test data accurately when making decisions Refining Common Sense will help educators Develop a clear roadmap to answering questions about his her goals Collect data to answer questions Turn data into information Use information in decision making Written for teachers principals program directors superintendents board members and other educators the book also includes an accompanying CD with templates for all charts and blank charts in the appendix for copying Empirical Bayes Estimators as an Indicator of Educational Effectiveness J. Paul Gustafson,2003 Cumulated Index to the Books ,1999 **Learning and Leading with Technology** ,2002 **Teaching in Secondary Schools** Mark D. Baldwin,Joseph F. Keating,Kathryn J. Bachman,2006 This research based book has been designed to help teachers build a strong knowledge base firm foundations of practice and a range of skills to successfully teach in today s secondary schools This first edition book incorporates Coverage of Collaboration Between Schools and Communities in Chapter 10 emphasizes the role and importance of service learning parent involvement and community involvement INTASC Principles and Key Dispositions features are located at the beginning of every chapter Instructional Resources provided at the end of the book allow teachers the opportunity to extend

their understanding of the material For inservice teachers primarily in the first or second year of teaching in a secondary school setting

Getting Excited About Data How To Combine People Passion And Proof Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Getting Excited About Data How To Combine People Passion And Proof**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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