

An Empirical Study: Learning Programming Using eLearning

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Abstract: Learning programming is not an easy task and students often find this course difficult to understand and pass. A fundamental factor which affects students' performance is their learning efficacy and motivation. In the classroom, educators know how to motivate their students and how to exploit this knowledge to optimize their teaching when a student shows demotivation signs. In eLearning environments it is much more difficult to evaluate student motivation level. The study identified 19 research papers in teaching and learning programming using eLearning. The papers are derived from a number of digital databases which were published in the last two decades. This study found that a majority of the research in eLearning focuses on student knowledge and skills in programming. To motivate the student, visualization, simulation, animation and game base approaches have been used in the learning process. These approaches focus on making the interaction attractive rather than identified and diagnose student motivation state in the eLearning. To enhance the learning process in programming using eLearning, student motivation model needs to be considered.

Keywords: eLearning, programming.

1. Introduction

Programming defined as the skill of writing code to instruct computers in a certain language with logical grammar to execute certain task in a computer environment (Anastasiadou & Karakos, 2011). Programming become a compulsory subject in various undergraduate courses and normally taught in the first year. It is a necessary skill that must be mastered by these students. The programming subject requires students to understand the programming process stages which consists of problem definition, designing, coding, debugging and maintenance. The subject also demands complex cognitive skills such as reasoning, problem-solving and planning which must be understood and mastered by these students.

However, teaching and learning programming is not an easy task as mentioned by many studies. While students find this subject difficult to understand and pass due to the required skills. The failure rate for programming subjects and dropout rate from the course has been in the accumulative trend and was confirmed worldwide (Gálvez et al., 2009; Hwang et al., 2012; Kose & Kose, 2012; Moreno, 2012; Othman et al., 2013; Tuparov et al., 2012).

To address these issues, different researches and educators come out with different approaches to engage the students in learning activities and continue their studies. One of the approaches is based on the computer-based learning or eLearning (electronic learning).

2. eLearning Environments

Over the last two decades, the invention in eLearning has been growing rapidly due to advancement in computer and internet technology. eLearning also known as computer-based learning that includes standalone educational, web-based, mobile learning, computer game-based learning and augmented reality learning. It can be applied to big and wide variety groups of students, without the restrictions of place and time.

VanLehn (2011) identified two types of eLearning which are Computer-Based Instruction (CBI) and Intelligent Tutoring Systems (ITS). In CBI, the students must solve the problems with their heads or on paper and then enter the answers. Feedbacks and/or hints will be provided based on the

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E-Learning and the Science of Instruction Ruth C. Clark, Richard E. Mayer, 2003 This text offers research based guidelines and illustrative examples to help e learning designers construct effective courseware and e learning consumers select effective courseware This resource should help those in corporate and collegiate environments charged with the selection or development of effective e Learning to make decisions based on the research available on human learning and instructional psychology *E-learning* ,2006 *Manufacturing Systems and Industry Application* Yan Wen Wu, 2011-06-30 Selected peer reviewed papers of the 2011 International Conference on Materials Engineering for Advanced Technologies ICMEAT 2011 May 5 6 2011 Singapore Singapore E-Learning Groups and Communities David McConnell, 2006-03 Outlines approaches to networked e learning course design that are underpinned by a belief that students learn best in these contexts when they are organised in groups and communities This book provides a detailed analysis of what goes on in e learning groups and communities *Handbook of Research on Instructional Systems and Technology* Terry T. Kidd, Holim Song, 2008 This book provides information on different styles of instructional design methodologies tips and strategies on how to use technology to facilitate active learning and techniques to help faculty and researchers develop online instructional and teaching materials It enables libraries to provide a foundational reference for researchers educators administrators and others in the context of instructional systems and technology Provided by publisher *Library & Information Science Abstracts* ,2008 **Multidisciplinary Journal of Empirical Research** ,2007 *Progress in Informatics* ,2005 Ebenezer Soola Conference on Communication ,2007 **Economic Computation and Economic Cybernetics Studies and Research** ,2007 *Development and Society* ,2006

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